

Inspection of Busy Bees Day Nursery at Bristol Barrs Court

Stoneleigh Drive, Barrs Court, Bristol, Avon BS30 7EJ

Inspection date: 16 March 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the nursery. They form good relationships with their key persons and the other staff who care for them. As a result of the COVID-19 pandemic, parents now drop their children off at the main nursery door and do not go into the nursery. However, children are happily greeted by the friendly staff who care for them. Children are keen to go in and play as they arrive at nursery and staff work closely with parents to help children to feel secure.

Staff provide an interesting and exciting environment and children demonstrate confidence in choosing what they would like to play with. Children play well together and involve each other in their games. Older children giggle with their friends as they try to catch rain drops in different sized containers as they play in the garden. Younger children concentrate as they eagerly explore mixing colours with water and ice.

Children are confident and their emotional well-being is supported well throughout the nursery. Children cuddle into staff for comfort and staff work together to support children when they move to different rooms within the nursery.

What does the early years setting do well and what does it need to do better?

- The new manager has high ambitions for the nursery. She works closely with the staffing team to ensure that they receive the support and training that they need to carry out their roles and responsibilities. Staff are keen to learn and develop their practice. They regularly review the learning environments to ensure that children's changing needs and interests are taken in to account.
- Staff have a good understanding of the specific needs of each child. They actively seek support for children with special educational needs and/or disabilities. Staff work closely with parents and other professionals to ensure that they put plans into place and work together to meet children's needs.
- Staff provide children with lots of opportunities to be creative and to explore different materials. Children happily choose from the resources. They pour their own paints and mix colours to create their own artwork.
- The manager and staff implement an ambitious curriculum which focusses on what children know and need to learn next. Staff know the children well and they use their understanding of children's needs and interests to plan activities to engage children in learning. However, at times staff do not consistently consider how to target support more effectively through their interactions with children. For instance, as staff work on supporting language development they speak too fast and do not allow children time to think and respond.
- Staff promote good behaviour and encourage children to be kind and respectful towards one another. Staff are positive role models and they have high

expectations of children. However, at times staff do not use opportunities that arise to support children to learn to manage their own behaviour and feelings appropriately.

- Partnerships with parents are strong and effective. Parents say that they are happy with the care that their children receive. Parents report that they feel involved in their children's learning. Parents say that they have recently seen big improvements in the nursery. They comment on the good support that their children receive.
- Staff promote children's physical development well. Older children show confidence in using tools such as scissors independently. Younger children confidently use brushes to sweep up spilt resources. All children benefit from plenty of fresh air and exercise and staff provide a good range of activities outdoors to support children who prefer to learn outside.
- Staff encourage children to be independent and children are very capable of managing their own needs. Older children get themselves ready to go outside to play in the garden. Younger children confidently wipe their own noses and wash their hands without adult support.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities to keep children safe. They have good procedures in place to monitor children's well-being and staff support children to learn about personal safety and risk assessment. Older children enjoy helping staff to check that the garden is safe before they can go out to play. Staff have a good understanding of the signs and symptoms that may suggest that a child is at risk of harm or abuse. The manager ensures that staff are aware of the procedures to follow if they had concerns about a child's welfare.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- allow children more time to think and respond to questioning to support their developing language and communication skills further
- provide children with support to learn to be more independent at managing their feelings and behaviour.

Setting details

Unique reference number	EY250941
Local authority	South Gloucestershire
Inspection number	10230162
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	185
Number of children on roll	108
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0117 9677840
Date of previous inspection	27 October 2015

Information about this early years setting

Busy Bees Day Nursery at Bristol Barrs Court registered in 2003. It is based in Longwell Green, South Gloucestershire. The nursery operates all year round except for bank holidays. Opening times are Monday to Friday between 7.30am and 6.30pm. The nursery receives funding to provide free early education for children aged three and four years. The nursery employs 15 staff in total. Of those, one holds a level 6 qualification, four hold level three qualifications and four have level two qualifications.

Information about this inspection

Inspectors

Victoria Nicolson
Rosie Roberts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account of their evaluation of the provider.
- We carried out the inspection as a result of a risk assessment, following information we received about the provider.
- A meeting was held with the leadership team and the inspectors sampled documentation.
- The inspectors spoke to staff, children and parents at appropriate times throughout the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager took one inspector on a learning walk and discussed how she and her staff deliver their curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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