

# Busy Bees Day Nursery at Liverpool Childwall

4 Childwall Road, Liverpool, Merseyside L15 6UU



<b>Inspection date</b>	13 August 2018
Previous inspection date	11 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children enjoy attending this welcoming, homely setting. Children quickly develop in self-confidence and are motivated and engaged in their learning.
- Staff work very well in partnership with parents and carers. Parents' feedback is very positive. The nursery regularly run events and sessions that families are encouraged to attend. Staff foster a sense of community within the setting which helps children to feel very secure.
- Staff know children extremely well and the key-person system is highly effective. They have excellent arrangements in place to effectively support children as they move through the nursery and on to school.
- Children progress well from their individual starting points. They develop excellent social skills that are skilfully modelled by staff.
- The leadership team is dedicated to providing high-quality care and learning opportunities for all children. They have an accurate understanding of the quality of the nursery provision and ambitious plans for the future.

### It is not yet outstanding because:

- Leaders do not focus sharply enough on supporting and developing the teaching skills of individual staff to help ensure that teaching is consistently of a very high quality.
- Sometimes, staff do not make highly effective use of opportunities to fully promote or extend children's thinking skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more sharply on enhancing and developing the teaching skills of individual staff
- make the best possible use of opportunities to promote children's thinking skills.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childcare purposes.
- The inspector sampled and discussed relevant documents including children's records, policies and evidence of suitability and staff's qualifications.
- The inspector spoke with parents and carers. She reviewed their written feedback.
- The inspector conducted a joint observation with the manager. She held a meeting with the leadership team.
- The inspector spoke with staff and children at appropriate times. She observed the impact of activities indoors and outdoors on children's learning.

### Inspector

Lauren Parsons

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have received a good range of training to underpin their understanding of safeguarding and wider child protection issues. They fully understand their responsibility to identify, monitor and report concerns relating to children's welfare or the conduct of an adult. Parents speak highly of the nursery and its long-standing staff team. They thoroughly enjoy attending events at the nursery with their children and feel well supported. Staff promote consistency of approach for children, particularly those who require additional support, as they work effectively with other agencies.

### Quality of teaching, learning and assessment is good

Staff are suitably qualified and experienced, and demonstrate good teaching skills. They observe and assess children's development accurately and plan enjoyable learning experiences for them. Children really enjoy playing with staff. Older children mix up soap flakes with water, adding different colours and using good expressive language to talk about how the mixture feels and smells. Younger children learn about cause and effect as they roll different sized objects down plastic tubing. Staff introduce early mathematical language including colour, number and size. Babies happily listen and join in as staff sing songs. They develop their motor skills and coordination as they shake and bang musical instruments.

### Personal development, behaviour and welfare are outstanding

Children's emotional well-being and self-confidence is exceptionally well promoted. Staff use specific, targeted praise and encouragement as children demonstrate positive behaviours. Older children in particular are keen to help staff with small tasks, such as setting the tables at lunchtime. Staff skilfully encourage children to count how many more plates they will need to ensure there is one in front of each chair. Children are extremely independent and given time to attempt new challenges from an early age. They demonstrate an excellent understanding of how to manage risks, such as climbing or using tools and equipment safely. Staff are highly effective in embracing and promoting the diversity of children's backgrounds. They make their own picture books in different languages using familiar images and objects to support children's early language skills. Staff rigorously adhere to children's individual dietary requirements and the risk of cross infection is robustly controlled.

### Outcomes for children are good

All children make good progress from their starting points. Children are capable, resilient and self-confident individuals that embrace new challenges. Older children recognise that written text carries meaning and correctly identify numbers and some familiar letters. They are very well prepared for their next stages of learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY277262
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10061314
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Just Learning Ltd
<b>Registered person unique reference number</b>	RP900810
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	0151 281 0272

Busy Bees Day Nursery at Liverpool Childwall registered in 2004. The nursery employs 14 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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