

# Inspection of Busy Bees Day Nursery at Rainham

Solomon Road, Rainham, Gillingham, Kent ME8 8EB

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Inspection date: 28 September 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children form very good attachments with staff from the outset. They show that they feel happy and secure. Children arrive with smiles on their faces and are eager to start the day. Children benefit from a rich variety of activities and respond well to the settling-in plans implemented for each stage of their journey.

Children benefit from a fun and varied curriculum. Babies and toddlers are encouraged use signing and gesturing to effectively communicate their needs. This supports their early language skills and develops their concentration. Younger children enjoy singing nursery rhymes and using coloured crayons. For instance, they make marks on large paper on the floor and enjoy naming and sorting the colours. Staff effectively demonstrate how to hold the crayon with a firm grip and support children to discuss different colours, shapes, and sizes. This helps their early mathematical awareness as well as development of fine motor control.

Pre-school children show great enthusiasm as they make bridges to balance on in the garden. They enjoy working as a team and discussing the different ways that they can get across. Staff encourage them to count as they step and use language, such as 'more' and 'longer', to develop early mathematical vocabulary. Children show good spatial awareness, perseverance and independence as they explore their environment.

## **What does the early years setting do well and what does it need to do better?**

- Staff act as positive role models. They have high expectations for children's learning and help them understand about boundaries in a clear way. Children show enjoyment and engagement in activities. They behave very well.
- Children enjoy the freedom of playing outdoors. Opportunities for children to take safe risks are incorporated into outdoor play. Children take part in physical exercise through dancing and agility practice in a room used during poor weather. However, there are less opportunities available to fully support development of all areas of learning outside.
- Children are encouraged to be independent from the outset. They learn from an early age to independently wash their hands prior to snack or mealtimes. They serve themselves food and have 'stations' to visit if they need to pour themselves a drink or wipe their own nose. Children are consistently given the opportunity to manage their own self-care needs and become more self-sufficient.
- Staff show a clear and ambitious knowledge of what they want children to learn, such as building children's skills to become independent learners. At times, however, adult-directed activities can incorporate too many aspects of learning. The intent becomes muddled, and children do not have chance to embed a

concept before quickly moving on to something else.

- Children have exciting opportunities to learn about different cultures and the wider world. For example, they receive communications from a nursery in Australia, including information about the way children live and facts about their country. Children learn about what is the same and different when comparing the nurseries. They are excited to reply and share information about what is familiar to them in their own day-to-day lives.
- Partnerships with parents are good. Staff have worked hard to improve the important partnerships needed for children to make good progress. Parents make positive comments about the care their children receive. They are pleased with the service provided and praise staff for their commitment to make sure every child feels valued. Every day on collection, parents receive information about what children are doing. The nursery has an online platform which has regular updates on children's learning and development.
- There have been staff and management changes in the nursery recently. The new manager is ambitious and enthusiastic in her role. She has a clear vision of how she wants her staff team to continue to deliver an ambitious curriculum to support children and families in the local community.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have a good understanding of the procedures to follow to ensure the welfare of children in their care. The management team ensures that all staff attend regular safeguarding training and are kept up to date with current safeguarding legislation. There are rigorous and robust recruitment procedures in place. The management team has thorough performance management systems in place to identify staff's training needs and review the quality of practice, including for fire evacuation procedures.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- extend opportunities for outdoor learning to fully support children who prefer to learn outside, in all areas of learning
- enhance the planning of activities to ensure the intent is clear and learning concepts are embedded before moving on.

## Setting details

<b>Unique reference number</b>	103719
<b>Local authority</b>	Medway
<b>Inspection number</b>	10254332
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	81
<b>Number of children on roll</b>	96
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Telephone number</b>	01634 362221
<b>Date of previous inspection</b>	26 July 2017

## Information about this early years setting

Busy Bees Day Nursery at Rainham registered in 1997 and is located in Rainham, near Gillingham, Kent. The nursery is open each weekday, from 7am to 6pm, for most of the year. It also runs an after-school club and a holiday club for older children. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 22 staff. Of these, 15 hold relevant early years qualifications from level 2 to level 6.

## Information about this inspection

### Inspector

Kate Williams

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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