

Busy Bees Day Nursery at Dorking Chichester Road



Chichester Road, Dorking, Surrey RH4 1LR

Inspection date	8 August 2019
Previous inspection date	28 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated, ambitious and has high expectations of her staff. She is expertly supported by a knowledgeable team who enable her to provide good-quality provision for all children.
- Self-evaluation is effective. Since joining the setting, the manager has implemented plans to help strengthen staff's development. For example, she has assessed their knowledge and understanding of safeguarding procedures by creating quizzes for them to complete. This has had a positive impact on staff's knowledge of safeguarding procedures and their role in keeping children safe.
- Staff make regular observations of children's learning and use these to plan next steps and further challenge to support their development. All children make consistently good progress from their starting points.
- Partnerships with parents are good and staff work hard to include parents in their children's learning. For example, they provide detailed handovers and share their children's assessments. Parents are happy with the care their children receive and praise staff for the part they play in their children's progress.
- Children have many opportunities to play outdoors. They have space to run, chase their friends, use climbing equipment and use their imagination skills. Children thoroughly enjoy exploring the natural environment which helps contribute to their healthy lifestyles.
- At times, some staff do not provide children with explanations to help them manage their own behaviour effectively or learn about boundaries.
- Occasionally, older children are not fully supported when using some technological equipment to help them get the most out of their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support for some staff to help them continually develop effective behaviour management techniques
- improve the learning opportunities and support given to children when using technological equipment, such as computers.

Inspection activities

- The inspector observed staff's interactions with children and the activities they carry out indoors and outdoors.
- The inspector spoke to children, staff and managers at appropriate times during the inspection.
- The inspector tracked some of the children's development, viewed their development records and discussed their progress with the key persons.
- The inspector took part in a joint observation with the managers.
- The inspector spoke to some parents to gain their feedback on the setting and staff.

Inspector

Hannah Barter

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a confident knowledge and understanding of their role in protecting children from possible harm and the procedures to follow if necessary. All staff have completed relevant training to ensure that they are aware of the possible signs of children being exposed to extreme behaviour and harm. Recruitment and induction procedures are robust. The manager supports all staff during their induction and provides regular supervision meetings to discuss their development and identify areas for improvement. Managers monitor children's development effectively. For instance, they use their online observation system to assess children's progress and look at particular groups of children to ensure they are making good progress in all areas.

Quality of teaching, learning and assessment is good

Staff provide children of all ages with a range of exploratory activities. For example, with staff's support, babies quickly learn how to scoop sand and pour water. They giggle as the water splashes them and staff praise them for sharing with their friends. Older children spend the majority of their morning using soil, sand, water and coloured paint to make volcanoes. Staff continuously ask them to think about what else they might need and to describe what they are doing. Children add dinosaurs, farm animals and look for sticks and leaves to add to their creations. Staff successfully support children's developing language skills. For example, as younger children play, staff narrate and use lots of repetition to help develop their range of vocabulary.

Personal development, behaviour and welfare are good

Children learn about leading a healthy lifestyle. Children demonstrate this as they take part in 'wake and shake' sessions each morning. This encourages them to dance, move their bodies in different ways and raise their heartbeats. When asked, children demonstrate a confident understanding that exercise is good for them. Staff encourage children to manage tasks for themselves, for example daily tasks such as laying the table and serving their own food and drinks. Staff who work with the youngest children have a good knowledge of their individual routines and needs. For example, they recognise signs of tiredness and settle them down to sleep. All babies are checked on regularly while they sleep.

Outcomes for children are good

All children make good progress in preparation for future learning and moving on to school. Younger children are learning to make marks and give meaning to them. For example, as they use interactive boards, they recognise colours and that their actions cause an effect. Older children have a secure understanding of numbers. They count with confidence up to 30 and can complete simple subtraction and addition problems. Children are active learners who enjoy testing out their theories and being challenged.

Setting details

Unique reference number	EY376985
Local authority	Surrey
Inspection number	10108693
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	44
Number of children on roll	65
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	28 May 2014
Telephone number	01306 876316

Busy Bees Day Nursery at Dorking Chichester Road registered in 2008 and is located in Dorking, Surrey. The nursery is open each weekday from 7.40am until 6.30pm, all year round. It provides funded early education for two-, three- and four-year-olds. There are nine members of staff, eight of whom hold appropriate early years qualifications.

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