

Busy Bees At Chichester

The Cherries, Summersdale Road, Chichester PO19 6PL

Inspection date	27 June 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Members of the dedicated management team have a clear vision for the further development of the nursery. They consider the views of staff, children and parents. This promotes a strong sense of pride and enthusiasm that flows through throughout the setting.
- Staff know children very well. They plan interesting experiences based on children's individual interests and learning needs. As a result, all children make good and, in some cases, rapid progress from their starting points.
- The manager and staff have developed highly effective partnerships with local schools. Children moving on to school look forward to visits to their new classes. This helps build effectively on their confidence, as they become familiar with teachers, the school environment and routines.
- Children have an exceptional range of opportunities to learn about people and the wider community. For example, they regularly visit the elderly residential home where they share common interests such as craft activities and going on walks together.
- Some staff are not as effective as possible in using questioning techniques to help children learn. In their enthusiasm, they ask children too many questions in quick succession, without giving them time to think and respond with their answers or gestures.
- Some of the daily routines are not organised effectively, to ensure babies do not wait unnecessarily for their lunch.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the opportunity and the time that they need to process their thoughts and respond to questions with their answers or gestures
- review the organisation of lunchtime routines so that babies do not have to wait unnecessarily, to fully meet their needs.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the curriculum coordinator and discussed the quality of teaching.
- The inspector met with the manager and checked evidence of the suitability and qualifications of staff working with children, policies, procedures and the nursery's self-evaluation.
- The inspector spoke to staff and children at appropriate times during the inspection. She also took account of the views of parents spoken to on the day.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

The management team supports the professional development of staff effectively, including through observations of their practice, supervision meetings and training opportunities. This helps to improve children's learning experiences. For example, following training on behaviour management, staff have deepened their knowledge of supporting children's well-being. The arrangements for safeguarding are effective. Staff have a very good understanding of safeguarding children. The management team benchmarks staff knowledge of possible signs and symptoms of abuse by involving them in questionnaires to test their knowledge. The manager and staff have built close relationships with parents. They have established regular communication with parents to support children's learning at home. Parents speak very positively about the care and education their children receive.

Quality of teaching, learning and assessment is good

Staff constantly observe and assess children's learning effectively. They have a very good understanding of children's interests and current stage of development. Managers monitor children's overall progress closely and this helps staff to plan activities that challenge and ignite children's curiosity. Children love baking, for instance creating home-made pizzas. They choose from an array of toppings and engage in lively discussions. Staff sing with the children and introduce them to books and puppets. Older children confidently share their thoughts and feelings with others. Mathematical language is part of a range of play experiences. For instance, children place numbers on their bicycles outdoors and line them up in the correct order.

Personal development, behaviour and welfare are outstanding

Children flourish and show high levels of confidence. They develop emotional security with staff, who are loving and nurturing. Staff take great care to mirror babies' home routines. They create accessible family photograph booklets to further support transitions. Staff offer excellent support for children to develop skills that help them to become independent at an early age. Children confidently cut fruit at snack time and discuss the origin of different fruits from around the world. Staff are exceptionally skilled at teaching children how to share and take turns, and behaviour is excellent throughout the nursery. Children are provided with wholesome cooked meals each day. They relish outdoor play. Children show excellent physical dexterity as they balance on challenging equipment and articulately discuss the growth process of seeds they have planted.

Outcomes for children are good

Children consistently make good progress and are well prepared for their next stages of learning, including school. Children show good early literacy skills. For instance, they can write their name, forming some recognisable letters. Children learn about equality and diversity, for example by finding out about special festivals and tasting food from other cultures.

Setting details

Unique reference number	EY549426
Local authority	West Sussex
Inspection number	10113345
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	60
Number of children on roll	130
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01543 678593

Busy Bees At Chichester registered in 2017. The nursery opens Monday to Friday from 7.30am to 6.30pm, all year round. There are 25 members of staff. Of these, three hold qualified teacher status, one holds a relevant early years qualification at level 5, 10 hold level 3 and nine hold level 2. The nursery receives funding to provide early education for two-, three- and four-year-old children.

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