

Treetops Northfields

283/7 Windmill Road, Northfields, Ealing, London, W5 4DP



Inspection date	20 June 2017
Previous inspection date	10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff and children are very positive. Children settle well, make friends and play together in harmony. Children's behaviour is good.
- Staff know children remarkably well and attend well to their needs. When identifying gaps in children's learning, they provide well-targeted support to help them catch up. Children make good progress in relation to their individual starting points. Staff help prepare children well for the next stages in their learning or for starting school.
- Staff work well with parents and outside professionals to ensure a joined-up approach to supporting children's learning and development.
- Parents are pleased with the good care and support their children receive. They state that their children like to come to nursery and learn well.
- Managers have high expectations of what children can achieve. For example, they continually assess and evaluate the quality of the practice to ensure that children make good gains and reach their potential.

It is not yet outstanding because:

- At times, staff do not provide a high level of challenge in activities to fully support children's language development and stretch their thinking further.
- There are few opportunities for older children to develop their physical skills according to their preferences, such as through challenging outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a high level of challenge in activities, to stretch children's language and thinking further
- explore ways to help older children to develop their physical skills, including through challenging play, particularly for those who prefer to be outdoors.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures ensure all staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and follow the correct procedures to protect children in their care. They undertake checks on the premises to support children's health and safety effectively. Managers observe staff regularly and give them specific feedback to help them improve the quality of their practice. Staff have access to a wide range of training opportunities to strengthen their skills to benefit children's learning. For example, this is evident in the way they provide activities and resources to help children learn about other people and their communities. Managers take into account the views of staff, parents, children and others when evaluating the nursery provision to continually secure good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff gather information on what children know, can do and need to learn next. They use this information to inform planning effectively. Children are keen to try new activities and tools. They use their imagination well, for example, to explore different paint colours and to observe the changes that happen to colours when they mix. They use collage resources well to create colourful pictures and are confident to talk about what they have made. Children love books and enjoy talking about their favourite pictures and characters. They thoroughly engage in songs and rhymes and explore the sounds made by musical instruments. Staff keep parents fully informed about their children's learning and development.

Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they use praise and offer reassurance to motivate children to learn and to behave well in positive ways. Children learn to share resources and toys fairly, take turns and tidy up equipment after play. Staff help children adopt healthy lifestyles. For instance, children know that they need to apply sun cream to protect their skin from the sun. They understand that water keeps them hydrated. Children enjoy outside play and social interaction with their friends. Staff teach children about personal safety. For example, they conduct fire drills regularly to help children know how to evacuate the building calmly and safely in an emergency.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. Children listen attentively and respond well to instructions. Young children learn to explore resources safely and play nicely with others. Older children learn to count forward and backward and recognise numerals. Children care for living things. For instance, they know that plants need water, sunlight and seeds to grow.

Setting details

Unique reference number	118136
Local authority	Ealing
Inspection number	1089198
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	41
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	10 April 2015
Telephone number	020 8567 2244

Treetops Northfields registered in 1999. It is situated in Northfields, in the London Borough of Ealing. The nursery is open each weekday from 7.30am to 6pm and operates all year around. The provider receives funding to offer free early education for children aged two, three and four years. There are 10 members of staff, of whom seven hold relevant childcare qualifications ranging from level 3 to level 2.

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