

# Treetops Harlesden

59 Longstone Avenue, Harlesden, London NW10 3TY



## Inspection date

6 March 2019

## Previous inspection date

24 April 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Good	2
		Requires improvement	3
Effectiveness of leadership and management	Good	2	
Quality of teaching, learning and assessment	Good	2	
Personal development, behaviour and welfare	Good	2	
Outcomes for children	Good	2	

## Summary of key findings for parents

### This provision is good

- Leaders have successfully improved the provision. For example, they undertake regular and thorough checks of the premises and resources to keep children safe. They also ensure that the learning environment is hygienic and supports children's good health.
- Relationships between staff, parents and children are respectful. Children settle well into daily routines and develop a good sense of belonging. Their behaviour is good.
- Leaders and staff check the progress of each child and groups. When identifying gaps in children's learning, they provide well-targeted support to help children catch up. Children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning, including starting school.
- Staff keep parents well informed about their children's learning and development and involve them in planning the next steps. Parents, including those whose first language is not English, know how to support their children at home.
- Leaders continually monitor and evaluate the provision, to help ensure that staff meet children's care and needs effectively.
- On occasions, staff miss opportunities to extend children's mathematical skills and the ability to solve problems independently.
- Staff do not always provide further opportunities for older children to access and develop their skills in using everyday technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to help children develop their mathematical skills and to solve problems unaided.
- broaden the range of opportunities to enable older children to access and to develop their skills in using information and communication technology.

### Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the leadership team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders use thorough recruitment and induction processes to help ensure that all staff are suitable to care for the children. Leaders and staff demonstrate a good understanding of safeguarding procedures, to protect children in their care. Leaders observe and support staff effectively. Staff attend courses to improve their teaching. This is evident in the way they review the organisation of the resources to ensure that they are accessible and appropriate for the children's ages and stages of development. Staff have developed strong links with other providers and outside professionals, to ensure good continuity and progression to children's learning. Leaders and staff welcome parents' and others' opinions and act on them quickly, to improve their service.

### Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to ensure they know children's starting points. They use this information, along with their ongoing observations, to provide engaging activities. Staff explain activities well to children and show them how to handle resources with care. Children enjoy a variety of well planned activities, both indoors and outdoors, which capture their imagination. For example, babies love to explore pop-up toys and to find out how things work. Older children are excited to observe how coloured paints change when they mix. Staff introduce children to stories and songs. Children learn new rhymes and are confident to talk about their favourite pictures and characters. Children listen attentively and respond well to requests.

### Personal development, behaviour and welfare are good

Children benefit from a welcoming and well organised learning environment. Staff listen to the views of children and praise their efforts. They share their behavioural expectations with parents and children so that they know what is expected. Children learn to share toys fairly, take turns and respect the feelings of others. Staff help children adopt good healthy living practices. For example, children know they need to wash their hands before eating to reduce the risk of infection. They enjoy nutritious meals cooked on the premises and know that water keeps them hydrated. Children appreciate the outdoor play, fresh air and exercise. For example, young children can manoeuvre wheelie toys safely. Older children are agile on the climbing frame.

### Outcomes for children are good

All children are making good progress and any gaps in learning are closing. Babies babble happily and learn to socialise with others. Children maintain good concentration at their chosen activities for a period of time. Older children can write their names correctly. Children keenly investigate minibeasts, using magnifying glasses.

## Setting details

<b>Unique reference number</b>	137800
<b>Local authority</b>	Brent
<b>Inspection number</b>	10089378
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	24 April 2018
<b>Telephone number</b>	020 8961 3485

Treetops Harlesden registered in 1997. The nursery is open each weekday from 8am to 6pm and operates all year. The provider receives funding to offer free early education for children aged two, three and four years. There are 13 members of staff, who hold relevant qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2019

