

# Treetops Tewkesbury

7 Ashchurch Road, Tewkesbury, Gloucestershire, GL20 8DS



<b>Inspection date</b>	7 October 2016
Previous inspection date	10 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection management and staff have made significant improvements to the provision. For example, they have reorganised different areas of the environment to help inspire children's imaginative play and physical development even further.
- Children consistently make good progress from their starting points. Management and staff use daily observations and assessments to support their monitoring of children's progress and to help them plan for their individual developmental needs effectively.
- Staff effectively build on children's interests, for example they use these to plan new activities every day. Children are motivated learners and engage well with staff.
- Management gives a high priority to safeguarding and promptly addresses any concerns identified to keep children, parents and staff safe.
- Children's behaviour is good. Children are taught how to share and respect each other. They confidently explore the environments and choose activities independently.
- The strong leadership team continually monitors and self-evaluates the quality of the provision and identify where it can improve outcomes for children.

### It is not yet outstanding because:

- Staff, on occasion, do not fully encourage children to manage tasks they could easily do for themselves to build on their independence skills even further.
- Parents do not all have a good understanding of how staff support their children's learning and how to extend this learning at home even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistency in the opportunities for children to manage everyday tasks for themselves, to build on their independence even further
- increase the range of information available to parents further to help them gain a greater understanding of their children's development and how to continue their learning at home.

### Inspection activities

- The inspector discussed children's learning, progress and planning with staff.
- The inspector examined a range of documentation including safeguarding policies and procedures.
- The inspector observed the quality of teaching and the impact on children's learning including a joint observation where a discussion was held with the manager about children's learning and progress.
- The inspector spoke to parents and read their written feedback.
- The inspector discussed safeguarding measures with the management team.

### Inspector

Hayley Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of safeguarding procedures. For example, after recent training all staff are aware of the procedures to follow in the event of any concerns about the children's welfare and know how to recognise risks from extreme behaviours and views. Senior staff use their self-evaluation procedures effectively to support them ensure that they continually identify further areas for improvement. The manager supports staff's ongoing professional development well. For example, she holds regular individual and team meetings, and observes staff practice and gives them feedback to further help improve their practice.

### Quality of teaching, learning and assessment is good

Staff seek information from parents when their children join the nursery. Staff use this to support them to make a detailed initial assessment. In addition, parents have an ongoing opportunity to share details about what their children enjoy doing at home. Children can choose from the wide range of resources freely. For example, staff recently introduced fresh vegetables and fruit into the home corner to help the children understand what foods look and smell like prior to cooking. This helps to increase the variety of new foods children try. Staff develop children's communication and language skills well. For example, staff in the baby room use eye contact and pronounce words clearly when talking to the children. Staff in the toddler room engage children individually during song time to support increasing their concentration skills. Staff encourage the pre-school children to use the extensive range of climbing and balancing equipment to extend on their physical skills and strength further.

### Personal development, behaviour and welfare are good

Children are confident to explore the learning environments and seek help and support from the staff when needed. They have good emotional attachments with staff and listen to the guidance they give to help them resolve conflicts. For example, children listen to staff's explanation for why they need to take turns and share, and they wait their turn to share resources such as in the water tray. Staff praise children's behaviour and reinforce their learning positively. Children understand how to lead healthy lifestyles. For example, they demonstrate good hygiene practices and are aware of how to stay healthy such as knowing why they need their coat on outside so they do not become cold and poorly.

### Outcomes for children are good

All children, including those who are learning English as an additional language, develop important skills for their future learning such as the move on to pre-school and school. Older children help younger children during their play and demonstrate good behaviour and respect for each other such as encouraging turn taking and sharing of resources.

## Setting details

<b>Unique reference number</b>	EY406061
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1062349
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	56
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	10 December 2013
<b>Telephone number</b>	01684 276 279

Treetops Tewkesbury is part of Treetops Nurseries Limited. It opened in 2009 and operates from a converted house in a residential area of Tewkesbury, Gloucestershire. The nursery is open each weekday from 7.30am to 6pm for 52 weeks of the year, except for bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are 11 members of staff; of whom, one holds qualified teacher status, one holds a relevant qualifications at level 5, three at level 4 and one at level 2.

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