

# Treetops Irby

Yew Tree Farm, 38 Thingwall Road, Irby, Wirral, CH61 3UE



<b>Inspection date</b>	5 January 2017
Previous inspection date	21 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children develop excellent relationships with staff and each other. Staff are extremely caring. They are highly sensitive and considerate of children's and families' needs and meet these very successfully. Children develop exceptionally good emotional well-being.
- The manager uses her extensive knowledge and experience skilfully to evaluate the quality of the nursery, identify areas for development and continuously improve. There are high expectations of staff who receive excellent support and training so that outcomes for children continually improve.
- Staff know the children exceptionally well. They plan an excellent and varied range of activities and experiences to meet children's individual needs. These are based on their current interests and next steps in learning.
- The management team and staff develop outstanding partnerships with parents. They go above and beyond expectations to ensure parents are fully involved in the work of the nursery. This helps parents to contribute fully to their children's learning and celebrate their successes. Parents are very positive about the nursery and comment favourably about the excellent progress that their children make.
- The manager and staff have an excellent understanding of keeping children safe and secure. Staff are highly vigilant in reviewing and implementing the nursery's comprehensive safety procedures to ensure children's safety, welfare and good health.
- Children are full of confidence and enthusiasm for learning. They develop an extensive vocabulary and a drive to share their thoughts and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to embed the excellent strategies devised to support early identification and support for children awaiting referral for targeted services.

### Inspection activities

- The inspector looked at children's records, planning documentation and evidence of the suitability of staff working in the nursery. She looked at a range of other documentation, including policies and procedures and the nursery's self-evaluation.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, area manager and head of childcare.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Val Aspinall

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. All staff complete a very thorough induction process that ensures they have an excellent underpinning knowledge of all aspects of keeping children safe. Ongoing training and frequent, detailed supervision are used extremely effectively to monitor staff's understanding of local safeguarding guidelines. The manager regularly monitors health and safety procedures. For example, data relating to accidents children have is meticulously analysed to identify any risks that may need to be addressed. Experienced staff share their knowledge with newer staff and act as mentors to apprentices. Staff are encouraged to deepen their knowledge even more by taking further qualifications. For example, three staff are currently working towards level 5 qualifications. The manager's drive to excel is infectious. Staff are extremely confident in their roles and exude a passion to support children's learning and well-being to the highest level.

### **Quality of teaching, learning and assessment is outstanding**

Children thrive in this exciting and stimulating environment. Much thought has gone into assessing how different children like to learn. Staff provide extensive opportunities for children to learn outdoors. For example, children have access to many different methods to make marks. Staff are now considering how to support children awaiting referrals to specialist services even further. Children confidently use technology. For example, children delight in taking photographs of the people and objects around them. They have great fun exploring the garden in the dark with torches. Children can choose to join in many small-group activities which are used very effectively by staff to develop and extend children's listening and speaking skills. Babies have an equally exciting environment. The cosy and homely space offers plentiful opportunities for babies to explore using all their senses.

### **Personal development, behaviour and welfare are outstanding**

Children behave very well. Pre-school children listen carefully to the requests of staff and respond positively. Young children are developing empathy and frequently show kindness to others. For example, a child gently pats a member of staff on the back when she is coughing. Staff try exceptionally hard to capture children's thoughts and ideas and to encourage them to voice their opinions. Staff use mealtimes very well to encourage independence. For example, young children spread cheese on their crackers and pour their own drinks. Staff provide regular exercise sessions where children can dance and stretch. Very young children take appropriate risks as they negotiate balance beams and steps. Staff are skilful in knowing when to offer support and when to stand back.

### **Outcomes for children are outstanding**

Children are very well prepared for the next stage in their learning and school. They are confident communicators who show high levels of self-esteem. For example, children are extremely keen to explain their games and activities to visitors. Children cooperate in play and they can share and wait for a turn. They exude a desire to engage with others and are very keen explorers.

## Setting details

<b>Unique reference number</b>	EY375730
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1065195
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	164
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Date of previous inspection</b>	21 May 2013
<b>Telephone number</b>	0151 648 4183

Treetops Irby was registered in 2008. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or higher, including three with level 6 qualifications. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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