

Treetops Oaklands

Liverpool Road, Neston, Merseyside CH64 3RH



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| Inspection date | 20 February 2019 |
| Previous inspection date | 7 April 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are extremely happy in this good nursery. Effective relationships are established quickly between children and their key person, which contributes to their emotional well-being.
- Staff use observation and assessment very well. All children, including those with special educational needs and/or disabilities, make good progress in their learning and development. Staff monitor children's progress effectively to narrow any gaps in their learning.
- The manager and staff work closely with parents on all aspects of children's care and development. Parents are kept up to date with their children's progress and receive information about how they can support their children's learning at home. Parents highly commend staff for the good-quality care and education they provide to their children.
- Staff have developed effective partnership working and good links with local primary schools. This ensures children are fully prepared for their eventual move to school. Children are shown pictures of their new teachers and are able to try on school uniforms.
- Staff teach the basics well and help children develop good social, physical and communication skills. Children learn to manage their feelings and play with others. They enjoy a variety of interesting and inspiring activities that motivate children to learn.
- At times, during group activities, some staff do not effectively engage all children in their learning. As a result, some children become distracted and do not achieve the best possible learning outcomes.
- Although the manager monitors new staff members, observations gained from performance management are not always used effectively to enable them to raise the quality of teaching to the very highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that group time activities keep all children fully engaged and interested, to help them progress even further in their learning
- use performance management observations, particularly of new staff members, more effectively to raise the quality of teaching to the very highest levels.

Inspection activities

- The inspector held discussions with the leaders and staff at appropriate times during the inspection.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

The long-standing manager is committed to her continued professional development in order to ensure improvements are continual within the setting. She regularly self-evaluates her practice and has acted swiftly to address any areas of development within the setting. For example, the manager has identified that the outdoor area requires some additional improvements to enhance children's learning, and staff are working hard to develop this. The management and staff maintain a safe environment, ensuring that risks are minimised throughout the nursery. Children are supervised well and staff deploy themselves throughout the setting to ensure children are kept safe and secure. Safeguarding is effective. All staff have a comprehensive understanding of safeguarding and their individual responsibilities to protect children. They are well versed in nursery policies and the procedure to follow in response to a concern.

Quality of teaching, learning and assessment is good

Teaching is consistently strong throughout the nursery. The well-qualified and experienced staff team plans a stimulating environment based on children's interests. Staff skilfully adapt activities to enhance children's learning. For example, they introduce cars to the paint so that children can extend their mark making to tracks on the paper. Staff regularly use their interactions with children to develop their understanding of mathematical concepts. For instance, staff use a clock for children to identify numbers. Staff know children very well and encourage them to make choices in their play. For instance, children smile with delight as they choose their favourite songs to sing. Staff skilfully enrich children's language development as children eagerly listen to stories and are captivated by the enthusiasm of the storyteller. Children show determination and concentrate for long periods of time as they use their small-muscle skills to cut paper.

Personal development, behaviour and welfare are good

Children are confident and are keen to learn in this welcoming nursery. Children behave well. They know how to play cooperatively, share and take turns. For example, children work well together as they eagerly count building bricks to build a home for the dinosaurs. Robust settling-in procedures ensure that children settle quickly. Children enjoy cuddles from staff when they are feeling tired or need reassurance. They have good opportunities to develop their independence. For example, children manage self-care routines, such as washing their hands before meals and putting on their coats before going outside to play. Staff are good role models and provide excellent support to help children understand the importance of healthy lifestyles. For instance, children are provided with healthy meals and snacks and have daily opportunities to explore the outdoor area.

Outcomes for children are good

Children of all ages have an active, creative and confident approach towards learning, preparing them well for the next stage in their learning. Babies show high levels of curiosity as they explore sensory resources. Toddlers are highly motivated as they enjoy cleaning the learning space. Older children eagerly join in with phonic activities, which supports with their understanding of letters and sounds.

Setting details

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| Unique reference number | EY272673 |
| Local authority | Cheshire West and Chester |
| Inspection number | 10073282 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children | 0 - 4 |
| Total number of places | 65 |
| Number of children on roll | 116 |
| Name of registered person | Treetops Nurseries Limited |
| Registered person unique reference number | RP900833 |
| Date of previous inspection | 7 April 2016 |
| Telephone number | 0151 353 0324 |

Treetops Oaklands registered in 2003. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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