

Busy Bees Day Nursery at Wandsworth



Dolphin House, Riverside West, Smugglers Way, Wandsworth, London, SW18 1DE

Inspection date 27 March 2018
Previous inspection date 7 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Caring staff use a range of helpful strategies and develop meaningful partnerships with a range of professionals. This supports children to make good progress.
- Staff skilfully promote the development of children's language and communication skills. They support children who speak English as an additional language to make good progress in speaking English.
- The key-person system is effective. Staff give children who are new to the setting appropriate support and reassurance, to help them settle. Children are respected as individuals and treated with kindness.
- Children behave well. They know what is expected of them, they follow the rules of the nursery and play well together. Children of various backgrounds learn about diversity and other cultures, through planned activities.
- Staff provide a stimulating and interesting environment with an excellent range of imaginative resources and experiences. This helps children to lead their own learning.
- Staff develop good partnerships with parents through their parent partnership group. Furthermore, staff provide regular updates on children's progress, such as at a termly parents' evening.

It is not yet outstanding because:

- The manager does not yet make best use of systems to supervise and support staff to make continual improvements to the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of the existing systems to evaluate the quality and impact of teaching, and support staff to make continual improvement in their practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Drury

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a strong understanding of their responsibility to protect children from abuse and neglect. Children's safety is well considered throughout the nursery. Staff take prompt action to ensure that any potential hazards are minimised. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. Staff benefit from regular support. The managers and staff work very well as a team. Monitoring of children's progress is effective in identifying children, and groups of children, who require additional support. The management team seeks the views of children, parents and staff. This ensures areas for improvement are identified and addressed within the nursery.

Quality of teaching, learning and assessment is good

There is a high proportion of experienced and well-qualified staff within the nursery. Staff use the information obtained from observations to assess what children can do. Staff identify the next steps in children's learning and plan activities based on children's individual interests to help achieve them. As children roll and manipulate dough, staff help children to understand mathematical language, such as 'longer' and 'flat', when they roll out dough. They encourage children to learn about size and capacity. For example, children fill and empty containers as they play with the water. Staff speak clearly and develop extended conversations with children. They purposefully engage with children down at their level. This helps to focus children's attention and supports their concentration.

Personal development, behaviour and welfare are good

Staff in the baby room are extremely sensitive and caring, and respond quickly to babies' care needs to ensure they remain comfortable and content. Staff manage children's behaviour consistently, praising them and gently explaining why some behaviours are not appropriate. Staff encourage good hygiene practices and children wash their hands before they enjoy a range of nutritious snacks. Furthermore, staff encourage children to develop healthy lifestyles and offer them the option to play inside or outside. Children spend lots of time outdoors each day and confidently use a wealth of different resources and equipment, such as space hoppers and climbing on tyres, to enhance their physical development.

Outcomes for children are good

Children demonstrate motivation and confidence as they play. This contributes to the good progress they make in their learning. This includes children for whom the nursery receives additional funding. Babies enjoy using their touch senses to explore different textures, such as 'ice gloves'. Children learn to be independent and to make their own decisions and choices. This is encouraged and supported from an early age. Children develop key skills in literacy. For example, they can identify the letters in their name and enjoy listening to stories. Children are well prepared for their next stages in learning and eventual move on to school.

Setting details

Unique reference number	EY290072
Local authority	Wandsworth
Inspection number	1061818
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	118
Number of children on roll	42
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	7 August 2013
Telephone number	0208 8771135

Busy Bees Day Nursery at Wandsworth registered in 2001. It is one of many nurseries managed by Busy Bees Childcare Limited. The nursery employs 16 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 to 6, including one with qualified teacher status. The nursery opens on weekdays from 7.30am to 6.30pm, all year round, with the exception of public holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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